

Report Card Narratives

New Jersey Department of Education

CHERRY HILL TWP (07-0800-113)

Richard Stockton Elementary School

Dear Parents, Guardians, and Community Members:

On behalf of the Richard Stockton Elementary School and the Cherry Hill School District, I am happy to share with you the New Jersey School Performance Report. It provides a method for tracking our school's progress toward the state's academic standards.

At Stockton Elementary School, our core beliefs enabled the creation of our School Leadership Council (SLC). Our SLC continues to encourage open communications to achieve mutual understandings in decision-making practices by allowing all stakeholders to actively participate in school improvement within our Professional Learning Community model.

The Stockton administration, staff and community believe that all children can learn. We accept the responsibility for providing an atmosphere that seeks to foster a tone of decency and embraces an environment conducive to learning. The accomplishment of these beliefs will come about through a commitment by all staff to:

1. Share knowledge, experiences and leadership qualities to achieve high levels of success within our Professional Learning Community.
2. Implement and integrate research-based strategies that encompass and enhance the learning style of all children
3. Provide active learning environments.
4. Communicate and model high expectations for student learning throughout the building.
5. Foster the ethical principles of creating a safe learning environment which embraces cultural development and character education for all students.

The SLC undertakes a variety of actions to enable its mission. Those actions include, but are not limited to, the following:

1. Create a positive school culture.
2. Celebrate achievements and successes, cultural awareness and character development within our school community.
3. Determine best practices for carrying out school, district and state goals.
4. Listen and resolve staff/community concerns.
5. Problem solve.
6. Model and function as a school democracy.
7. Promote and support professional development.
8. Discuss new initiatives and ideas.
9. Communicate with community and staff.
10. Collect and analyze data.
11. Identify and address the concerns and ideas of the school and staff.
12. Work toward the betterment of the school.

We look forward to implementing educational opportunities, which directly meet every student's level of need, via the iReady Program. This year we are excited to continue our Internationally and Nationally recognized League of Kindness Heroes Program, which focuses on students' metacognition in creating an empathic environment toward peers, staff, and family members. We are thankful for our daily opportunities to be members of our Stockton Family.

Sincerely,

Eloisa DeJesus-Woodruff
Principal



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