

State Assessment Results: Spring 2018 Administrations

Cherry Hill Public Schools
October 2018

Measuring
College and
Career
Readiness

ATTENDING VS. ACCOUNTABLE SCHOOL

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- **ATTENDING SCHOOL** – The school that the student attends.
- **OUT OF RESIDENT PLACEMENT (ORP)**– The student attends another school within his/her district due to program services (i.e. English language learner or special education program) not being available in the neighborhood school. This does not include open enrollment students.
- **OUT OF DISTRICT PLACEMENT (ODP)** – The student is placed at a school outside of his/her district (e.g. approved private, public receiving or special services commission) due to program services not available in-district
- **ACCOUNTABLE SCHOOL** – For ORP or ODP students, the accountable school is the school the student would normally attend, based on residence, if the “sending” school could provide his or her educational program. For students who are not ORP or ODP, accountable = attending school.

THE EXHIBITS PRESENTED HERE ARE ON AN ATTENDING SCHOOL BASIS

- Beginning with last year's presentation, any exhibit that displays school results are reported on an attending school basis because building staff only has control over the achievement of the students who actually attend that school.

PARCC - FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

COMPARISON OF **CHERRY HILL'S** SPRING 2016, SPRING 2017, & SPRING 2018 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2016 to 2018	Change in Level 4 and Level 5 From 2016 to 2018**
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018		
3	7.5	6.3	6.9	10	9.4	8.8	19.4	20.3	17.4	54.6	51.2	53.8	8.4	12.9	13.0	↓ -1.8	↑ 3.8
4	4.7	3.8	4.2	8.2	8	8.1	21.9	19.8	17.0	47.2	45.3	42.2	18.1	23.1	28.5	↓ -0.6	↑ 5.4
5	3	3.8	3.1	10.2	8	6.5	21	17.8	20.2	55.2	54.4	54.4	10.5	15.9	15.8	↓ -3.6	↑ 4.5
6	2.8	2.2	2.6	7.7	7.3	8.6	21.1	18.7	20.1	49.9	47.8	48.4	18.5	23.9	20.3	↑ 0.7	↑ 0.3
7	5.4	4.6	4.6	8.7	6.3	6.7	16.3	17.1	14.5	42	37.3	31.7	27.6	34.7	42.5	↓ -2.9	↑ 4.6
8	5.9	4	5.2	12.3	7.4	6.2	26.2	17.1	16.6	41.6	44.9	42.2	14	26.6	29.8	↓ -6.8	↑ 16.4
9	7.2	6	4.7	10.1	8	7.9	22.7	20.5	19.0	39.9	45.2	45.0	20.1	20.2	23.5	↓ -4.7	↑ 8.5
10	20.7	14.5	10.4	17	14.1	11.2	22.3	19.5	20.0	29	33.1	37.5	11	18.8	20.7	↓ 16.0	↑ 18.3
11*	17.7	26.2	17.9	19.1	22.2	16.8	27.1	19.8	25.6	28.8	21.8	29.1	7.3	10	10.7	↓ -2.1	↑ 3.6

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SPRING 2016, SPRING 2017, & SPRING 2018 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2016 to 2018	Change in Level 4 and Level 5 From 2016 to 2018**
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018		
3	3.8	4.9	3.7	7.8	8.7	8.4	20.8	20	19.5	44.4	48.2	45.4	23.2	18.2	23.1	↑ 0.5	↑ 0.8
4	3.8	4.6	4.3	12.5	14.1	11.7	26.3	22.7	23.2	48.5	50.3	53.0	8.9	8.3	7.8	↓ -0.3	↑ 3.4
5	2.6	3.8	3.4	10.3	12	12.8	29.9	30.4	27.0	45	41.6	44.2	12.1	12.1	12.7	↑ 3.3	↓ -0.3
6	4.3	4.6	5.4	13.1	14.1	13.5	29.7	30	27.7	44.9	40.7	46.1	8.1	10.6	7.3	↑ 1.6	↑ 0.4
7	6	5.4	4.4	14.3	14.6	15.7	34.5	29.9	26.9	40.6	45	45.9	4.5	5.1	7.1	↓ -0.2	↑ 7.9
8*	22.1	18.7	21.6	28.2	25.4	33.2	29.7	36.8	32.7	19.7	18.9	12.2	0.3	0.2	0.3	↑ 4.5	↓ -7.6
ALG I	6.9	8.2	7.2	13.5	16.6	13.1	19.6	21.5	26.0	56.2	47.3	46.7	3.8	6.5	7.0	↓ -0.1	↓ -6.3
GEO	7.8	5.7	5.1	25.8	18.1	28.0	27.1	35.8	31.4	31.5	34.3	27.9	7.8	6	7.5	↓ -0.5	↓ -3.8
ALG II	25.5	20.1	15.8	19.8	16.9	15.5	19.2	17.9	23.2	29.3	39.2	39.9	6.3	5.9	5.6	↓ -14.0	↑ 9.9

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** AND THE STATE'S 2016 TO 2018 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Cherry Hill		State		Cherry Hill		State	
Grade 3	↓	-1.8		-2.4	↑	3.8	↑	4.1
Grade 4	↓	-0.6	↓	-1.8	↑	5.4	↑	4.5
Grade 5	↓	-3.6	↓	-1.9	↑	4.5	↑	4.7
Grade 6	↑	0.7	↓	-1.7	↑	0.3	↑	3.9
Grade 7	↓	-2.9	↓	-3.3	↑	4.6	↑	6.3
Grade 8	↓	-6.8	↓	-3.3	↑	16.4	↑	5.2
Grade 9		-4.7	↓	-3.9		8.5	↑	5.7
Grade 10	↓	-16.0	↓	-5.3		18.3	↑	6.6
Grade 11*	↓	-2.1	↑	2.0	↑	3.6	↓	-1.1

*Grade 11 may not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from 2016 where a down arrow shows a decrease of the % change from 2016.

COMPARISON OF **CHERRY HILL'S** AND THE STATE'S 2016 TO 2018 SPRING PARCC ADMINISTRATIONS MATHEMATICS

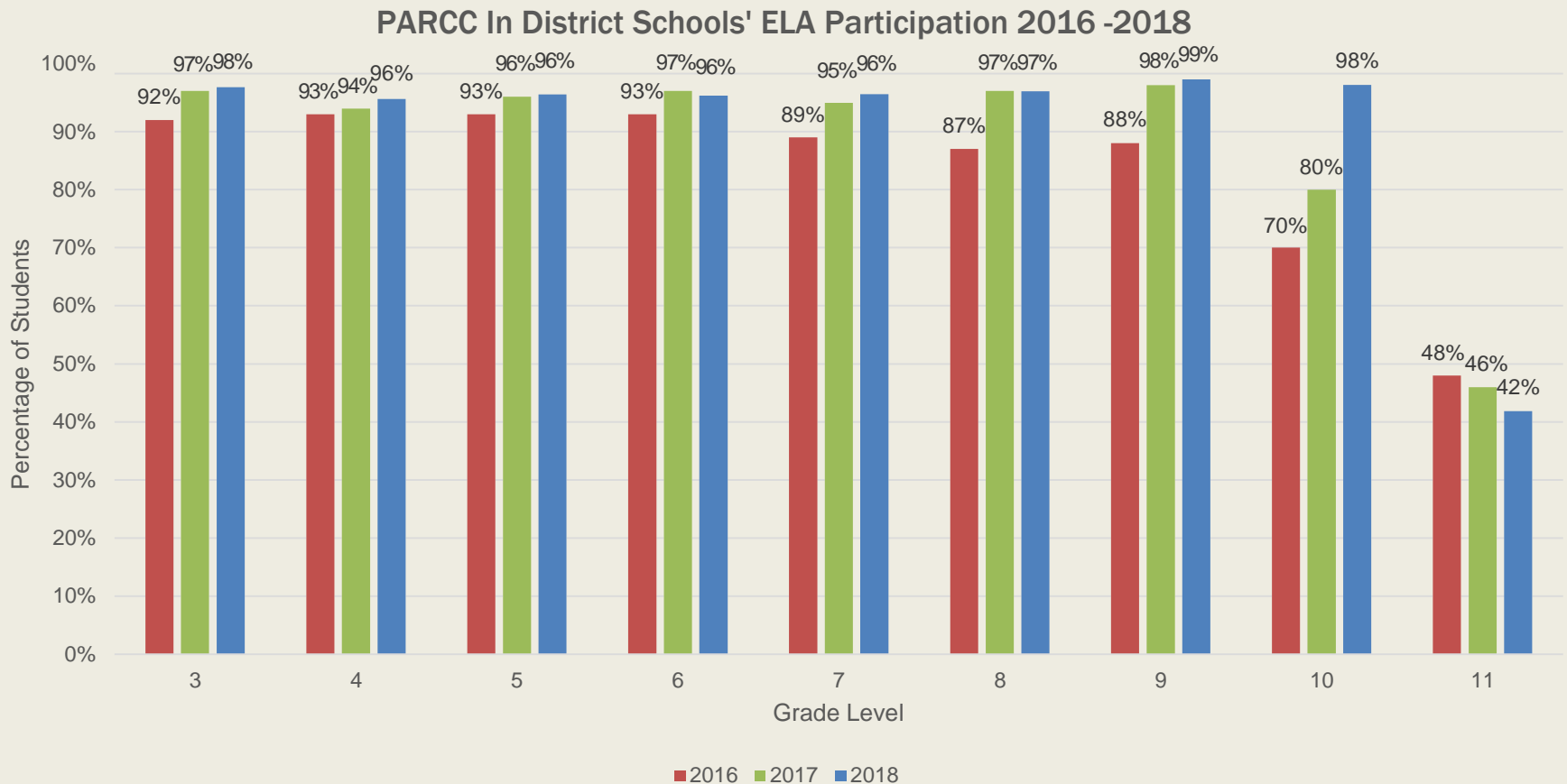
	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
		Cherry Hill		State		Cherry Hill		State
Grade 3	↑	0.5		-0.7	↑	0.8	↑	1.3
Grade 4	↓	-0.3		-2.2	↑	3.4	↑	2.8
Grade 5	↑	3.3	↓	-0.2	↓	-0.3	↑	1.6
Grade 6	↑	1.6	↑	0.6	↑	0.4	↑	0.5
Grade 7	↓	-0.2	↓	-1.1	↑	7.9		4.7
Grade 8	↑	4.5	↓	-2.1	↓	-7.6	↑	2.6
Algebra I*	↓	-0.1	↓	-4.1	↓	-6.3		4.6
Geometry	↓	-0.5	↓	-2.8	↓	-3.8	↑	3.6
Algebra II	↓	-14.0	↓	-0.7	↑	9.9	↑	2.5

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from 2016 where a down arrow shows a decrease of the % change from 2016.

COMPARISON OF **CHERRY HILL'S** PARTICIPATION RATES FROM SPRING 2016 TO 2018 ENGLISH LANGUAGE ARTS/LITERACY



COMPARISON OF **CHERRY HILL'S** SPRING 2018 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	6.9	13.5	8.8	13.5	17.4	21.4	53.8	43.5	13.0	8.1	66.8	51.6
Grade 4	4.2	7.6	8.1	12.3	17.0	22.1	42.2	39.1	28.5	18.9	70.7	58.0
Grade 5	3.1	6.9	6.5	12.6	20.2	22.4	54.4	47.2	15.8	10.8	70.2	58.0
Grade 6	2.6	6.2	8.6	13.6	20.1	24.0	48.4	41.3	20.3	14.9	68.7	56.2
Grade 7	4.6	8.6	6.7	10.2	14.5	18.5	31.7	34.1	42.5	28.6	74.2	62.7
Grade 8	5.2	8.7	6.2	11.1	16.6	19.8	42.2	39.9	29.8	20.4	72.0	60.3
Grade 9	4.7	12.3	7.9	12.5	19.0	21.1	45.0	38.0	23.5	16.1	68.5	54.1
Grade 10	10.4	18.3	11.2	12.8	20.0	19.0	37.5	31.8	20.7	18.1	58.3	49.9
Grade 11	17.9	23.1	16.8	16.6	25.6	22.2	29.1	29.1	10.7	9.0	39.7	38.1

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF **CHERRY HILL'S** SPRING 2018 PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	3.7	8.0	8.4	15.3	19.5	23.7	45.4	37.8	23.1	15.2	68.4	53.0
Grade 4	4.3	7.5	11.7	16.8	23.2	26.3	53.0	41.8	7.8	7.6	60.8	49.4
Grade 5	3.4	7.5	12.8	17.0	27.0	26.7	44.2	38.5	12.7	10.4	56.8	48.9
Grade 6	5.4	8.5	13.5	20.1	27.7	27.9	46.1	35.6	7.3	8.0	53.4	43.6
Grade 7	4.4	7.7	15.7	20.3	26.9	28.6	45.9	36.0	7.1	7.4	53.0	43.4
Grade 8*	21.6	22	33.2	22.7	32.7	27.1	12.2	27.2	0.3	1.0	12.4	28.2
Algebra I	7.2	11.3	13.1	18.6	26.0	24.3	46.7	39.3	7.0	6.5	53.7	45.8
Geometry	5.1	9.4	28.0	31.5	31.4	29.6	27.9	24.6	7.5	4.9	35.5	29.5
Algebra II	15.8	31.0	15.5	22.4	23.2	18	39.9	24.6	5.6	4.0	45.5	28.6

*Some students in grade 8 participated in the PARCC Algebra I or Geometry assessment in place of the 8th Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Barton	8.4	10.0	21.6	43.6	16.4	60.0
Cooper	2.4	7.1	15.0	58.3	17.3	75.6
Harte	4.3	10.3	17.7	49.1	18.5	67.7
Johnson	8.0	11.8	19.8	45.3	15.1	60.4
Kilmer	6.7	8.3	18.9	52.0	14.2	66.1
Kingston	3.8	7.7	19.2	51.0	18.3	69.2
District (Grades 3-5)	4.6	7.8	18.2	50.2	19.2	69.4
State (Grades 3-5)	9.3	12.8	22.0	43.3	12.6	55.9

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Knight	2.9	3.5	15.7	50.6	27.3	77.9
Mann	1.9	4.5	19.5	51.9	22.1	74.0
Paine	2.3	11.1	15.8	49.1	21.6	70.8
Sharp	6.2	2.8	13.6	48.6	28.8	77.4
Stockton	3.7	3.1	17.3	52.9	23.0	75.9
Woodcrest	0.5	9.9	21.5	55.0	13.1	68.1
District (Grades 3-5)	4.6	7.8	18.2	50.2	19.2	69.4
State (Grades 3-5)	9.3	12.8	22.0	43.3	12.6	55.9

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Beck	3.8	6.9	11.9	38.0	39.4	77.4
Carusi	5.6	10.7	24.5	40.8	18.4	59.2
Rosa	1.6	3.0	14.2	44.4	36.9	81.2
District (Grades 6-8)	3.8	7.1	17.1	40.9	31.0	71.9
State (Grades 6-8)	7.8	11.6	20.8	38.4	21.3	59.7

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
East	5.8	7.8	18.4	41.5	26.6	68.1
West	13.3	15.1	24.9	36.8	9.9	46.7
State (Grades 9-11)	17.9	14.0	20.8	33.0	14.4	47.4

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
MATHEMATICS

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Barton	6.0	15.6	28.8	42.8	6.8	49.6
Cooper	4.7	7.1	19.7	52.0	16.5	68.5
Harte	3.4	10.8	22.0	49.6	14.2	63.8
Johnson	7.0	18.2	23.4	43.0	8.4	51.4
Kilmer	5.1	15.6	27.2	40.9	11.3	52.1
Kingston	1.4	8.7	29.5	48.8	11.6	60.4
District (Grades 3-5)	3.7	11.0	23.3	47.6	14.4	62.0
State (Grades 3-5)	7.7	16.4	25.6	39.4	11.1	50.4

CHERRY HILL ALL GRADES
2018 SPRING PARCC SCHOOL OUTCOMES
MATHEMATICS

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Knight	2.9	6.4	19.2	50.6	20.9	71.5
Mann	0.6	7.8	24.7	51.9	14.9	66.9
Paine	3.5	9.9	23.3	49.4	14.0	63.4
Sharp	3.3	6.7	15.0	52.2	22.8	75.0
Stockton	2.1	6.8	15.7	50.3	25.1	75.4
Woodcrest	2.1	12.5	26.6	46.4	12.5	58.9
District (Grades 3-5)	3.7	11.0	23.3	47.6	14.4	62.0
State (Grades 3-5)	7.7	16.4	25.6	39.4	11.1	50.4

CHERRY HILL GRADE 6-8
2018 SPRING PARCC SCHOOL OUTCOMES
MATHEMATICS EXCLUDING ALGEBRA 1 AND GEOMETRY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% \geq Level 4
Beck	9.0	15.1	24.1	44.0	7.7	51.7
Carusi	9.8	26.8	32.5	29.3	1.5	30.9
Rosa	4.0	10.2	27.9	48.3	9.6	57.9
District (Grades 6-8)	7.8	18.2	28.5	39.6	5.9	45.5
State (Grades 6-8)	12.7	21.0	27.9	32.9	5.5	38.4

** Excludes Algebra I and Geometry results.*

CHERRY HILL
2018 SPRING PARCC SCHOOL
ALGEBRA 1

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Beck	0.0	0.5	9.4	75.9	14.3	90.1
Carusi	0.0	2.2	29.4	64.0	4.4	68.4
Rosa	0.0	0.0	2.4	74.8	22.8	97.6
East	10.5	19.0	40.9	29.1	0.4	29.5
West	16.4	29.8	37.3	16.0	0.4	16.4
District	6.9	12.9	26.1	47.1	7.0	54.1
State	11.3	18.6	24.3	39.3	6.5	45.8

CHERRY HILL
2018 SPRING PARCC SCHOOL
GEOMETRY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Beck	0.0	0.0	0.0	51.7	48.3	100.0
Carusi	0.0	8.3	0.0	41.7	50.0	91.7
Rosa	0.0	0.0	0.0	28.6	71.4	100.0
East	3.9	20.8	34.4	35.9	4.9	40.8
West	6.1	46.4	34.9	12.6	0.0	12.6
District	4.5	28.1	31.5	28.2	7.6	35.8
State	9.4	31.5	29.6	24.6	4.9	29.5

CHERRY HILL
2018 SPRING PARCC SCHOOL
ALGEBRA II

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
East	11.8	10.1	21.0	49.3	7.8	57.1
West	24.5	27.1	28.7	19.1	0.5	19.7
State (Grades 9-11)	31.0	22.4	18.0	24.6	4.0	28.6

**COMPARISON OF CHERRY HILL'S SUBGROUP
 SPRING 2017 AND SPRING 2018 PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Asian	5.0	3.8	5.9	5.9	11.9	12.2	43.3	41.4	33.8	36.6	77.1	78.0
Black or African American	13.4	11.7	16.5	16.0	25.7	29.8	36.5	32.2	7.9	10.3	44.4	42.5
Hispanic/Latino	12.7	10.8	15.4	16.6	27.2	22.7	37.2	39.8	7.5	10.0	44.7	49.8
Multirace	5.6	4.8	11.5	7.8	18.2	17.4	42.4	46.7	22.3	23.3	64.7	70.0
White	5.1	4.2	7.9	6.5	18.4	18.0	46.2	46.5	22.4	24.9	68.6	71.3
Students with Disabilities	18.3	16.7	23.0	21.5	29.4	28.2	25.7	28.1	3.6	5.5	29.3	33.6
English Learners	53.6	44.1	21.6	26.9	14.4	20.7	6.2	7.6	4.1	0.7	10.3	8.3
Economically Disadvantaged	14.8	12.9	15.2	15.6	27.0	24.9	34.3	35.8	8.7	10.8	43.0	46.6
Total	6.7	5.6	9.3	8.4	18.9	18.5	43.7	43.6	21.5	23.9	65.2	67.5

**COMPARISON OF CHERRY HILL'S SUBGROUP
 SPRING 2017 AND SPRING 2018 PARCC ADMINISTRATIONS
 MATHEMATICS - PERCENTAGES**

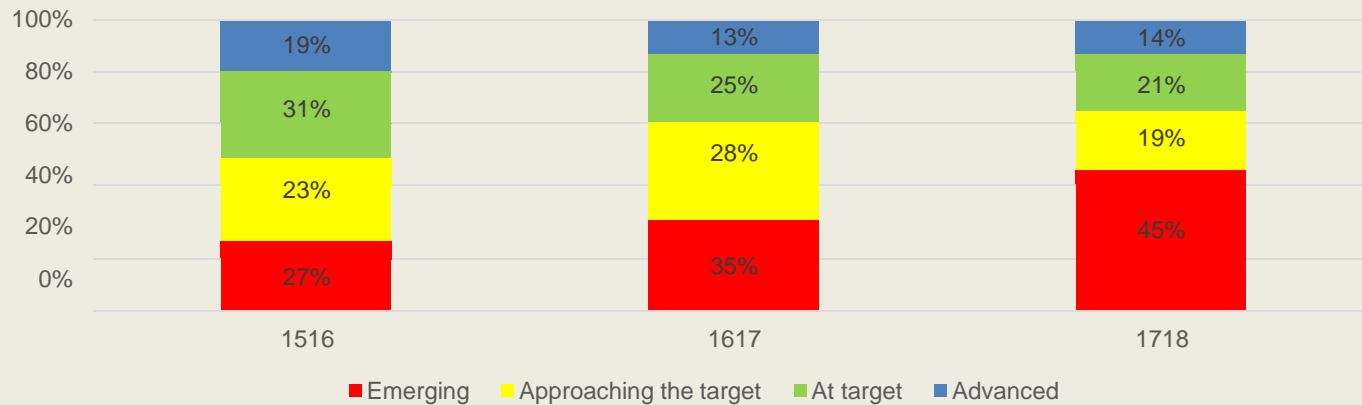
	Not Yet Meeting Expectations (Level 1)		Partially Meeting (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Asian	3.7	3.6	9.2	9.4	19.2	18.9	48.4	47.6	19.5	20.6	67.9	68.1
Black or African American	16.8	14.3	30.2	34.0	28.4	28.7	23.4	21.7	1.2	1.2	24.6	22.9
Hispanic/Latino	15.0	12.5	24.3	28.6	32.4	30.2	26.1	26.3	2.2	2.4	28.3	28.7
Multirace	8.4	7.2	11.8	10.3	26.7	25.1	43.5	47.1	9.5	10.3	53.0	57.4
White	5.6	5.1	12.9	13.0	27.9	27.4	45.9	46.3	7.7	8.3	53.6	54.6
Students with Disabilities	20.7	16.4	30.4	31.2	26.0	27.7	19.9	21.5	3.0	3.2	22.9	24.7
English Learners	34.4	29.6	19.7	26.6	25.4	24.9	16.4	16.6	4.1	2.4	20.5	18.9
Economically Disadvantaged	16.5	13.7	24.7	28.2	30.2	27.9	25.9	26.2	2.7	3.9	28.6	30.1
Total	7.4	6.6	15.0	15.9	26.9	26.3	42.0	42.0	8.6	9.2	50.6	51.2

DYNAMIC LEARNING MAPS (DLM)

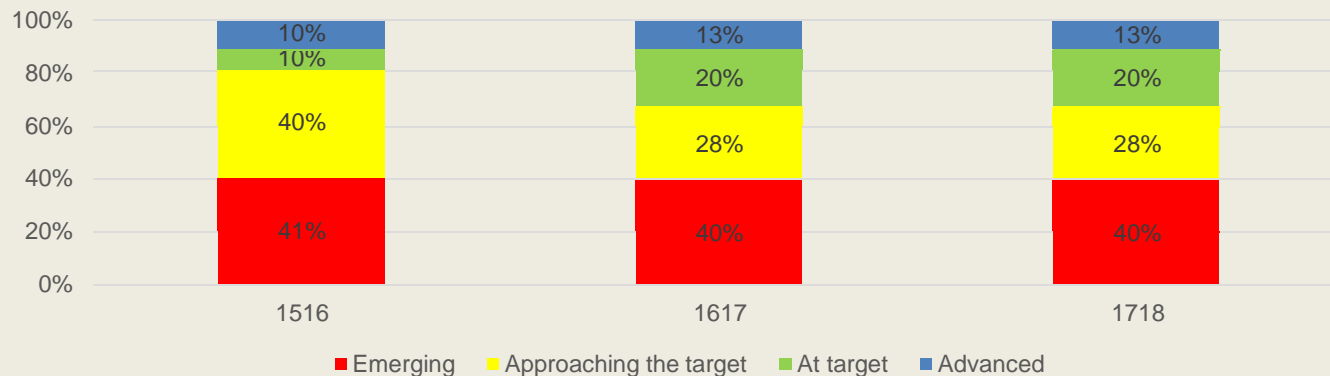
- Alternate state assessment for students with the most significant intellectual disabilities
- Four performance categories:
 - Emerging
 - Approaching the target
 - At target – the student has met the grade level standard
 - Advanced
- 42 Cherry Hill students took the DLM in district during the 2017-2018 school year

DYNAMIC LEARNING MAPS (DLM)

Language Arts DLM Results



Mathematics DLM Results



ACCESS for English Language Learners (ELLs)

- Language Proficiency Test for K-12 students with four domains:
Listening; Reading; Speaking; Writing;
- All students who have been identified as limited English Proficient (LEP) take ACCESS for ELLs whether or not they receive ELL services
- Six proficiency levels: **1 Entering; 2 Emerging; 3 Developing;**
4 Expanding; 5 Bridging; 6 Reaching;
- The guideline for attaining English proficiency in New Jersey is a composite proficiency level of 4.5
- The determination of whether a student is proficient in English is a result of multiple measures, one measure being ACCESS for ELLs scores
- 354 Cherry Hill students took ACCESS for ELLs during the 2017-2018 school year

ACCESS for ELLs

ACCESS for ELLs Average Proficiency Level for Students in District from 1617 to 1718 (Cohort)

